



가 가 (effective) ,  
 가 가 .  
 , (generalization) .  
 / .  
 ,  
 가 .  
 ,  
 가 .  
 (process) . (effective teaching)  
 가 (Wolery, Bailey & Sugai  
 1988).  
 (assessment procedures)가 , (intervention) ,  
 가 .

## I.

가 가 ,  
 가 가 ,  
 ,  
 .  
**1.**  
 (1)  
 ,  
 ,  
 ,  
 ,  
 가 ,  
 가 .

(2)

가  
, ( 가 ; ‘ ’ )  
가 (observable) (discrete)  
가 (frequency), (duration), (latency),  
(locus), (topography), (intensity) 가  
(dimensions) 가 가 ,  
가 ( )  
가  
(operant definition)  
, (direct) (formative) ( )  
)

(Alberto & Troutman 1995, Sugai & Tindal 1993, Wolery et al. 1988).

, (setting factors),

(stimulus class), (response class), (response covariation)

가 (side effects)

2.

‘ , (educational contexts) 가 .  
 ( )  
 ,  
 (Bickel & Bickel 1986, Paine, Radicchi, Rosellini, Deutchman & Darch 1983). 가

Englemann(1977)

Perhaps 90 percent or more of the children who are labeled "learning disabled" exhibit a disability not because of anything wrong with their perception, synapses, or memory, but because they have been seriously mistaught. Learning disabilities are made, not born. (pp. 46-47)

(interview)

가 가 (measurable)

가

3.

(1)

( , , )

(functional analysis)

(Baer et al. 1968,

Sugai & Colvin 1989, Vargas 1977, Wolery et al. 1988). 가

가

가

가

(testable explanation)

가

ABC

가 < 1 >

ABC			
:		:	
:	:		:
:			
	(Antecedents)	(Behaviors)	(Consequences)

< 1 >

가

(가)

( )

( )

( )

( ) ‘ (behaviors)’

( )

( ) ‘ (antecedents)’

( )

‘ (consequences)’

( )

가

( ) 가

( )

( )

(2)

,  
,  
. , 가 ,  
(baseline)  
가  
, 가  
(permanent product recording) .  
(event-based recording methods) , (tally),  
(duration recording), (latency recording),  
(controlled presentations), (trials to criterion)  
(time-based recording methods) ,  
(partial-interval recording), (whole-interval recording),  
(momentary-interval recording)

가

## II.

가

1.

(1)

, 가 ,  
, , .  
< 1> .

< 1>

1. 가 ?	1. 가 ?	1. 90% ? ( )
2. 가 가 가?	2. 가? 가?	2. 90% ? ( )
3. ?	3. ? ?	3. ( ) ? ( )
4. 가 ?	4. 가 ?	4. ? ( )
5. ?	5. 가? 가?	5. 가 ? ( )



가 가 .

(5)

. ,

< 2 >

.

:	:	:
:	:	
( )	:	( )
( )	가	( )
( )		( )
1.	4-5가	:
2.		3.
		4.
( )	:	
	1가	:
		:
1.		
2.		
3.		
4.		
	가	:
:		
:		
:		

Sugai & Carter (1989)

< 2 >

2.

,

가 , (가)  
, ( ) , ( ) 가  
, ( ) , ( ) ,  
( ) 가 ,  
( ) 가 .

### 3. (social behavior)

가  
.  
.  
.  
가  
가 ,  
( , , ) 가  
(Lewis & Sugai, 1993).  
가

(social skills) .  
, (important  
social outcomes) (Gresham, 1986). ,  
가 ,  
(social skills training) (social competence)  
( ) .  
, (instruction),  
(modeling), (role-play, rehearsal), (positive reinforce  
-ment) (가)  
( ) , ( ) ( ) , ( )

( ), ( ) ( ), ( ) ( ), ( ) , ( )  
 ( , 1996; Sugai & Tindal, 1993).

4.

,  
 . ,  
 (motivation) ,

< 2>

< 2>

(acquisition)	
(fluency)	( , , )
(maintenance)	가
(generalization)	
(adaptation)	

5. ( )

가 , 가

(punishment) 가 , (least restrictive) (least intrusive) , (aversive stimulus) ( , DRO, DRL, DRI) , 가 , 가 (Wolery et al. 1988). 가 (type I punishment), (overcorrection) , (type II punishment), (differential reinforcement), (extinction), 가(response cost), (time-out) . (side effects)

## 6.

(self-management strategies) ( ) (self-recording), 가(self-evaluation), (self-reinforcement), (self- graph ing), (self-instruction) (Kim 1995). 가

## III. 가

가

1. ( )

, 가  
(empirical) ( )  
(normative) 가  
가 (educational)  
( )  
, (social)  
가 (Sugai & Tindal, 1993).

2. 가

가 , 가  
( , ) 가  
가  
(Tawney & Gase, 1984)  
(Wolery et al., 1988).

. (1996). -

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